## Integrated Item Analysis Report

Fall 202024992
ENGL 21001 B

## Yolande Brener

Filter: Q1 Course Code = 24992 AND Q2 Instructor Name = Yolande Brener AND Q3 Course Subject Number and Section = ENGL 21001 B
5. The instructor presented the course material clearly

| Response | Frequency | Percent | Mean: $\mathbf{4 . 9 3}$ |
| :--- | :--- | :--- | :--- |
| Strongly | 0 | 0.00 | $\square$ |
| disagree |  |  |  |

## 7. I received useful comments on assignments

| Response | Frequency | Percent | Mean: 4.86 |
| :--- | :--- | :--- | :--- | :--- |
| Strongly <br> disagree | 0 | 0.00 | $\square$ |
| Disagree | 0 |  |  |
| Neutral | 0 | 0.00 | $\square$ |
| Agree | 2 | 0.00 | $\square$ |
| Strongly agree | 12 | 14.29 | $\square$ |

9. The assignments helped me learn the course material

| Response | Frequency | Percent | Mean: 5.00 |
| :--- | :--- | :--- | :--- |
| Strongly | 0 | 0.00 | $\square$ |
| disagree |  |  |  |

11. I was kept informed of how well I was doing

| Response | Frequency | Percent | Mean: $\mathbf{4 . 5 7}$ |
| :--- | :--- | :--- | :--- | :--- |
| Strongly | 0 | 0.00 | $\square$ |
| disagree |  |  |  |

6. The instructor presented the course expectations clearly

| Response | Frequency | Percent | Mean: 5.00 |
| :--- | :--- | :--- | :--- |
| Strongly | 0 | 0.00 | $\square$ |
| disagree |  |  |  |
| Disagree | 0 | 0.00 | $\square$ |
| Neutral | 0 | 0.00 | $\square$ |
| Agree | 0 | 0.00 | $\square$ |
| Strongly agree | 14 | 100.00 |  |

8. The instructor was available outside of class, during office hours, by e-mail, by phone, or through other means

| Response | Frequency | Percent | Mean: 5.00 |
| :--- | :--- | :--- | :--- | :--- |
| Strongly | 0 | 0.00 | $\square$ |
| disagree |  |  |  |
| Disagree | 0 | 0.00 | $\square$ |
| Neutral | 0 | 0.00 | $\square$ |
| Agree | 0 | 0.00 | $\square$ |
| Strongly agree | 14 | 100.00 | $\square$ |

10. The instructor paid attention to whether the students understood the material

| Response | Frequency | Percent | Mean: 4.93 |
| :--- | :--- | :--- | :--- | :--- |
| Strongly <br> disagree | 0 | 0.00 | $\square$ |
| Disagree | 0 | 0.00 | $\square$ |
| Neutral | 0 | 0.00 | $\square$ |
| Agree | 1 | 7.14 | $\square$ |
| Strongly agree | 13 | 92.86 |  |

12. The instructor fairly evaluated my knowledge of the course material

| Response | Frequency | Percent | Mean: 4.79 |
| :--- | :--- | :--- | :--- | :--- |
| Strongly | 0 | 0.00 | $\square$ |
| disagree |  |  |  |
| Disagree | 0 | 0.00 | $\square$ |
| Neutral | 1 | 7.14 | $\square$ |
| Agree | 1 | 7.14 | $\square$ |
| Strongly agree | 12 | 85.71 |  |

13. The course stimulated my interest in the subject matter

| Response | Frequency | Percent | Mean: 4.43 |
| :--- | :--- | :--- | :--- | :--- |
| Strongly | 0 | 0.00 | $\square$ |
| disagree |  |  |  |

15. I learned from this instructor

| Response | Frequency | Percent | Mean: 4.29 |
| :--- | :--- | :--- | :--- |
| Much more than 7 <br> I expected | 50.00 |  |  |
| More than I <br> expected | 6 | 42.86 |  |
| Neutral | 0 | 0.00 | $\square$ |
| Less than I <br> expected | 0 | 0.00 | $\square$ |
| Much less than I 1 <br> expected | 7.14 | $\square$ |  |

17. Compared to other instructors I have at CCNY, this instructor is

| Response | Frequency | Percent | Mean: $\mathbf{3 . 0 0}$ |
| :--- | :--- | :--- | :--- | :--- |
| One of the <br> worst | 0 | 0.00 | $\square$ |
| Neutral | 0 | 0.00 |  |
| One of the best | 13 | 92.86 |  |
|  |  |  |  |
|  |  |  |  |
| No Response | 1 | 7.14 | $\square$ |

19a. In this course, we made use of Blackboard

| Response | Frequency | Percent | Mean: $\mathbf{1 . 0 0}$ |
| :--- | :--- | :--- | :--- |
| Frequently | 14 | 100.00 |  |
| Occasionally | 0 | 0.00 | $\square$ |
| Rarely | 0 | 0.00 | $\square$ |
| Never | 0 | 0.00 | $\square$ |
| Not Sure | 0 | 0.00 | $\square$ |

19c. In this course, we made use of Dropbox

| Response | Frequency |  | Percent | Mean: $\mathbf{4 . 0 9}$ |
| :--- | :--- | :--- | :--- | :--- |
| Frequently | 0 | 0.00 | $\square$ |  |
| Occasionally | 0 | 0.00 | $\square$ |  |
| Rarely | 1 | 7.14 | $\square$ |  |
| Never | 8 | 57.14 |  |  |
| Not Sure | 2 | 14.29 |  |  |
| No Response | 3 | 21.43 |  |  |

14. What I learned from the course was worth the time and effort I put into it

| Response | Frequency | Percent | Mean: 4.79 |
| :--- | :--- | :--- | :--- | :--- |
| Strongly | 0 | 0.00 | $\square$ |
| disagree |  |  |  |

16. Compared to other courses I have taken at CCNY, the difficulty of this course is

| Response | Frequency | Percent | Mean: 2.21 |
| :--- | :--- | :--- | :--- |
| Much easier <br> than I expected | 2 | 14.29 |  |
| Easier than I <br> expected | 7 | 50.00 |  |
| Neutral | 5 | 35.71 |  |
| Harder than I <br> expected | 0 | 0.00 | $\square$ |
| Much harder <br> than I expected | 0 | 0.00 | $\square$ |

18. In my major, this course is

| Response | Frequency | Percent | Mean: $\mathbf{1 . 5 0}$ |
| :--- | :--- | :--- | :--- | :--- |
| Required | 8 | 57.14 |  |
| Elective | 5 | 35.71 |  |
| Cannot | 1 | 7.14 |  |

Answer/Not
Applicable

19b. In this course, we made use of course site other than Blackboard

| Response | Frequency | Percent | Mean: 2.46 |
| :--- | :--- | :--- | :--- | :--- |
| Frequently | 3 | 21.43 |  |
| Occasionally | 6 | 42.86 |  |
| Rarely | 1 | 7.14 |  |
| Never | 1 | 7.14 |  |
| Not Sure | 2 | 14.29 |  |
| No Response | 1 | 7.14 |  |

19d. In this course, we made use of Zoom

| Response | Frequency | Percent | Mean: 1.21 |
| :--- | :--- | :--- | :--- | :--- |
| Frequently | 13 | 92.86 |  |
| Occasionally | 0 | 0.00 | $\square$ |
| Rarely | 0 | 0.00 | $\square$ |
| Never | 1 | 7.14 | $\square$ |
| Not Sure | 0 | 0.00 | $\square$ |

19e. In this course, we made use of Microsoft Teams

| Response | Frequency | Percent |  | Mean: $\mathbf{3 . 8 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Frequently | 0 | 0.00 |  |  |
| Occasionally | 2 | 14.29 |  |  |
| Rarely | 2 | 14.29 |  |  |
| Never | 4 | 28.57 |  |  |
| Not Sure | 4 | 28.57 |  |  |
| No Response | 2 | 14.29 |  |  |

19g. In this course, we made use of Microsoft Word

| Response | Frequency | Percent | Mean: $\mathbf{2 . 4 6}$ |  |
| :--- | :--- | :--- | :--- | :--- |
| Frequently | 6 | 42.86 |  |  |
| Occasionally | 2 | 14.29 |  |  |
| Rarely | 1 | 7.14 |  |  |
| Never | 1 | 7.14 |  |  |
| Not Sure | 3 | 21.43 |  |  |
| No Response | 1 | 7.14 |  |  |

19i. In this course, we made use of Non-CUNY supported applications such as Slack or GitHub

| Response | Frequency | Percent | Mean: $\mathbf{4 . 2 5}$ |
| :--- | :--- | :--- | :--- |
| Frequently | 0 | 0.00 | $\square$ |
| Occasionally | 0 | 0.00 | $\square$ |
| Rarely | 0 | 0.00 |  |
| Never | 9 | 64.29 |  |
| Not Sure | 3 | 21.43 |  |
|  |  |  |  |
| No Response | 2 | 14.29 |  |

21. This class met

| Response | Frequency | Percent | Mean: 2.07 |  |
| :--- | :--- | :--- | :--- | :--- |
| Synchronously | 6 | 42.86 |  |  |
| Asynchronously | 1 | 7.14 |  |  |
| Some of each | 7 | 50.00 |  |  |

19f. In this course, we made use of PowerPoint

| Response | Frequency | Percent |  | Mean: 3.17 |
| :--- | :--- | :--- | :--- | :--- |
| Frequently | 0 | 0.00 |  |  |
| Occasionally | 6 | 42.86 |  |  |
| Rarely | 1 | 7.14 |  |  |
| Never | 2 | 14.29 |  |  |
| Not Sure | 3 | 21.43 |  |  |
| No Response | 2 | 14.29 |  |  |

19h. In this course, we made use of Adobe

| Response | Frequency | Percent |  | Mean: 3.42 |
| :--- | :--- | :--- | :--- | :--- |
| Frequently | 0 | 0.00 |  |  |
| Occasionally | 3 | 21.43 |  |  |
| Rarely | 3 | 21.43 |  |  |
| Never | 4 | 28.57 |  |  |
| Not Sure | 2 | 14.29 |  |  |
| No Response | 2 | 14.29 |  |  |

20. What grade do you expect in this course

| Response | Frequency | Percent | Mean: 1.14 |
| :--- | :--- | :--- | :--- | :--- |
| A | 12 | 85.71 |  |
| B | 2 | 14.29 |  |
| $\mathrm{C} / \mathrm{P}$ | 0 | 0.00 | $\square$ |
| D | 0 | 0.00 | $\square$ |
| F | 0 | 0.00 | $\square$ |
| Don't know | 0 | 0.00 | $\square$ |
|  |  |  |  |

22. How often did you miss class in this course?

| Response | Frequency | Percent | Mean: $\mathbf{1 . 5 0}$ |  |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 8 | 57.14 |  |  |
| $1-2$ | 5 | 35.71 |  |  |
| $3-4$ | 1 | 7.14 |  |  |
| 5 or more | 0 | 0.00 |  |  |
| Not Applicable | 0 | 0.00 | $\square$ |  |

23. Did you miss any quiz or exam?

| Response | Frequency | Percent | Mean: 2.00 |
| :--- | :--- | :--- | :--- |
| Yes | 0 | 0.00 |  |
| No | 14 | 100.00 |  |

24. What are the three most important things you learned from this course?

## Response

How to be a better writer. I learned how to write different genres. And how to througouly use MLA format.
I was able to learn a lot from the course and overall the material was able to allow me to grow as both a writer and reader. The three most important and valuable things I learned from this course were the value of revision and editing, how to write an Op-Ed piece about an important topic, and completing a Grant Proposal project with my classmates.
How to use these skills in future jobs, Revision, Grants.
I learned how to create some creative pieces.

## 24. What are the three most important things you learned from this course?

| Response |
| :--- |
| to be consistent in your writing |
| I learned how to write a grant proposal, how to make an online portfolio, and l've gotten more comfortable with writing. |
| How to write an opinion-piece, grant, and the importance of communicating with each other. |
| organization, structure, creativity |
| How to write my resume |
| How to interview someone |
| Op ed |
| 1) Writing an op-ed |
| 2) Having more experience with the cuny academic commons site |
| 3) Learning to writing in a professional manner |

25. What, if anything, did you appreciate most about the course?

## Response

I apperciated the professor's dedication
From this course the thing I appreciated the most was my professor and all she did to make sure that we all succeeded. My professor was so kind and understanding thus allowing this course to run smoothly and providing a good environment where we as students could be able to learn. I definitely thank her for everything due to her making this class fun during unprecedented times.
The fact that things were included that could help us when we enter the working world.
I appreciate how easy we was able to stay in contact with her and how informative she was.
That made me realize that writing can be fun
I appreciated how flexible the professor was and always took personal circumstances into consideration.
I appreciate that our professor gave meaningful advice that could be applied to real-world situations and that she really cared (took us through everything step by step). You can tell she was doing the best she can.
I appreciated the student's choice assignment because it allowed me to get creative.
I appreciated almost everything. I appreciated that the professor was super helpful and will give us more time if we needed. We need more Professors that understand you .
I love the way how this professor taught, and it was very clearly presented to me.
The Professor put in her best work and I truly appreciate it during these times.

## 26. Please, provide any suggestions you may have to improve the course

## Response

Inlcude more free writes.
I don't have any suggestions to improve the course because the course is fine the way it is. I believe that students will be able to learn a lot from this course and they will be able to grow as writers and readers.
More clarification on the grant proposal assignment.
not many
I think letting everyone to turn their cameras on would have made people more interactive.
She's perfect!
Everything is pretty good.

