

Integrated Item Analysis Report

Fall 2020 30471

FIQWS 10113 MED1

Yolande Brener

Filter: Q1 Course Code = 30471 AND Q2 Instructor Name = Yolande Brener AND Q3 Course Subject Number and Section = FIQWS 10113 MED1

5. The instructor presented the course material clearly

Response	Frequency	Percent	Mean: 5.00
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	0	0.00	<input type="text"/>
Strongly agree	11	100.00	<input type="text"/>

6. The instructor presented the course expectations clearly

Response	Frequency	Percent	Mean: 5.00
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	0	0.00	<input type="text"/>
Strongly agree	11	100.00	<input type="text"/>

7. I received useful comments on assignments

Response	Frequency	Percent	Mean: 5.00
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	0	0.00	<input type="text"/>
Strongly agree	11	100.00	<input type="text"/>

8. The instructor was available outside of class, during office hours, by e-mail, by phone, or through other means

Response	Frequency	Percent	Mean: 5.00
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	0	0.00	<input type="text"/>
Strongly agree	11	100.00	<input type="text"/>

9. The assignments helped me learn the course material

Response	Frequency	Percent	Mean: 5.00
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	0	0.00	<input type="text"/>
Strongly agree	11	100.00	<input type="text"/>

10. The instructor paid attention to whether the students understood the material

Response	Frequency	Percent	Mean: 4.91
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	1	9.09	<input type="text"/>
Strongly agree	10	90.91	<input type="text"/>

11. I was kept informed of how well I was doing

Response	Frequency	Percent	Mean: 5.00
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	0	0.00	<input type="text"/>
Strongly agree	11	100.00	<input type="text"/>

12. The instructor fairly evaluated my knowledge of the course material

Response	Frequency	Percent	Mean: 5.00
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	0	0.00	<input type="text"/>
Strongly agree	11	100.00	<input type="text"/>

13. The course stimulated my interest in the subject matter

Response	Frequency	Percent	Mean: 4.91
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	1	9.09	<input type="text"/>
Strongly agree	10	90.91	<input type="text"/>

15. I learned from this instructor

Response	Frequency	Percent	Mean: 3.82
Much more than I expected	5	45.45	<input type="text"/>
More than I expected	3	27.27	<input type="text"/>
Neutral	1	9.09	<input type="text"/>
Less than I expected	0	0.00	<input type="text"/>
Much less than I expected	2	18.18	<input type="text"/>

17. Compared to other instructors I have at CCNY, this instructor is

Response	Frequency	Percent	Mean: 3.00
One of the worst	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
One of the best	11	100.00	<input type="text"/>

19a. In this course, we made use of Blackboard

Response	Frequency	Percent	Mean: 1.00
Frequently	11	100.00	<input type="text"/>
Occasionally	0	0.00	<input type="text"/>
Rarely	0	0.00	<input type="text"/>
Never	0	0.00	<input type="text"/>
Not Sure	0	0.00	<input type="text"/>

19c. In this course, we made use of Dropbox

Response	Frequency	Percent	Mean: 4.10
Frequently	0	0.00	<input type="text"/>
Occasionally	0	0.00	<input type="text"/>
Rarely	0	0.00	<input type="text"/>
Never	9	81.82	<input type="text"/>
Not Sure	1	9.09	<input type="text"/>
No Response	1	9.09	<input type="text"/>

14. What I learned from the course was worth the time and effort I put into it

Response	Frequency	Percent	Mean: 5.00
Strongly disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Neutral	0	0.00	<input type="text"/>
Agree	0	0.00	<input type="text"/>
Strongly agree	11	100.00	<input type="text"/>

16. Compared to other courses I have taken at CCNY, the difficulty of this course is

Response	Frequency	Percent	Mean: 2.36
Much easier than I expected	1	9.09	<input type="text"/>
Easier than I expected	5	45.45	<input type="text"/>
Neutral	5	45.45	<input type="text"/>
Harder than I expected	0	0.00	<input type="text"/>
Much harder than I expected	0	0.00	<input type="text"/>

18. In my major, this course is

Response	Frequency	Percent	Mean: 1.00
Required	11	100.00	<input type="text"/>
Elective	0	0.00	<input type="text"/>
Cannot Answer/Not Applicable	0	0.00	<input type="text"/>

19b. In this course, we made use of course site other than Blackboard

Response	Frequency	Percent	Mean: 3.10
Frequently	1	9.09	<input type="text"/>
Occasionally	3	27.27	<input type="text"/>
Rarely	0	0.00	<input type="text"/>
Never	6	54.55	<input type="text"/>
Not Sure	0	0.00	<input type="text"/>
No Response	1	9.09	<input type="text"/>

19d. In this course, we made use of Zoom

Response	Frequency	Percent	Mean: 1.00
Frequently	11	100.00	<input type="text"/>
Occasionally	0	0.00	<input type="text"/>
Rarely	0	0.00	<input type="text"/>
Never	0	0.00	<input type="text"/>
Not Sure	0	0.00	<input type="text"/>

19e. In this course, we made use of Microsoft Teams

Response	Frequency	Percent	Mean: 3.70
Frequently	1	9.09	
Occasionally	0	0.00	
Rarely	0	0.00	
Never	9	81.82	
Not Sure	0	0.00	
No Response	1	9.09	

19g. In this course, we made use of Microsoft Word

Response	Frequency	Percent	Mean: 2.55
Frequently	4	36.36	
Occasionally	2	18.18	
Rarely	1	9.09	
Never	3	27.27	
Not Sure	1	9.09	

19i. In this course, we made use of Non-CUNY supported applications such as Slack or GitHub

Response	Frequency	Percent	Mean: 4.00
Frequently	0	0.00	
Occasionally	0	0.00	
Rarely	0	0.00	
Never	10	90.91	
Not Sure	0	0.00	
No Response	1	9.09	

21. This class met

Response	Frequency	Percent	Mean: 2.36
Synchronously	3	27.27	
Asynchronously	1	9.09	
Some of each	7	63.64	

23. Did you miss any quiz or exam?

Response	Frequency	Percent	Mean: 2.00
Yes	0	0.00	
No	11	100.00	

24. What are the three most important things you learned from this course?

Response
Patience, dedication, and some analytical skills
How to write while including elements about myself, how to structure an essay, and how to plan out my writing.
How to write effectively, strengthen different writing techniques, and be creative with our pieces.
I learned how to incorporate different sources in my writing, compare and contrast them, and most importantly breaking down papers read in class and how to apply them in a larger concept.

19f. In this course, we made use of PowerPoint

Response	Frequency	Percent	Mean: 3.45
Frequently	1	9.09	
Occasionally	1	9.09	
Rarely	3	27.27	
Never	4	36.36	
Not Sure	2	18.18	

19h. In this course, we made use of Adobe

Response	Frequency	Percent	Mean: 4.10
Frequently	0	0.00	
Occasionally	0	0.00	
Rarely	0	0.00	
Never	9	81.82	
Not Sure	1	9.09	
No Response	1	9.09	

20. What grade do you expect in this course

Response	Frequency	Percent	Mean: 1.91
A	9	81.82	
B	0	0.00	
C/P	0	0.00	
D	0	0.00	
F	0	0.00	
Don't know	2	18.18	

22. How often did you miss class in this course?

Response	Frequency	Percent	Mean: 1.00
0	11	100.00	
1-2	0	0.00	
3-4	0	0.00	
5 or more	0	0.00	
Not Applicable	0	0.00	

24. What are the three most important things you learned from this course?

Response
How to write properly Expressing myself The importance of literary devices
I learned how to write a critical lens paper, how to improve my writing of formal essays, and how to write a research paper with a personal element.
- How to better my writing and put my feelings into words - I understood how to effectively convey my points on a presentation and feel confident - I dove deeper into my particular career and grew a better passion for it
Professor Brener taught me a lot about my writing. I started this year off being a poor writer and not being confident in my own skills but her tips and feedback have allowed me to become a stronger writer and integrate literary devices like metaphors into my work. Our discussions also helped me learn a lot about narrative medicine and its importance!
Essay writing technique, research techniques, and writing styles
I learned that I can become a great writer if I put my mind to it, I am allowed to have my own voice in my writing, and the right professor can inspire to be a lot more confident in my writing.

25. What, if anything, did you appreciate most about the course?

Response
I appreciated Professor Brener's compassion for her students and her desire to help her students greatly. She has been so patient and kind every step of the way. I appreciate her the most out of anything in this course.
I appreciated learning how to write about myself the most.
The instructor was the absolute best professor and the sweetest person ever! She was very accommodating to the new online learning environment and understanding of our work for other classes. We were allowed to contact her at any time of the day and she would be very helpful with her comments. Overall, probably my favorite class I have taken so far.
I really appreciated every minute of this class and I 100% enjoyed my time with Professor Brener. She is not just one of the best professors at CCNY; she is definitely THE best professor and nicest person I have ever met. She is very patient with students and gives up so much of her time outside of class just so students can learn and grasp the material. She will help whenever a student is concerned whether it's a topic inside or outside of her class. I know she is concerned about how well she was teaching us but she is literally (and again) THE best professors ever. I would want her to teach literally every class because of how awesome and unique of a person she is. Thank you for everything you have done, Professor; you truly went above and beyond in understanding students' struggles during such difficult time with the pandemic. We really appreciate you, Professor, and I hope you are doing well.
Professor Brener was so caring and kind, and so so helpful. Her class was the best!
I really appreciated the clarity of each assignment and the professor's willingness to help students understand the material.
- I appreciate the professor to student relationships, it was so kind and helpful.
Professor Brener was always so enthusiastic each week and started each day off with a smile:) Her energy was so nice and she was also very understanding in terms of extensions or personal situations. She's one of the best professors I've ever had!! I've learned so much from her these past few weeks!
The relaxed but fruitful environment that the professor has created.
I appreciated that the course instructor was incredibly kind and understanding which made the course even more enjoyable besides the discussions we had about the content.

26. Please, provide any suggestions you may have to improve the course

Response
N/A
I truly know that this is 100% not the Professor's fault but the English department needs to be clearer with the assignments' requirements.
None!
I have none this class was extremely helpful and well organized.

26. Please, provide any suggestions you may have to improve the course

Response
I truly loved this course!!
Nothing:)
N/A
I do not have any suggestions.